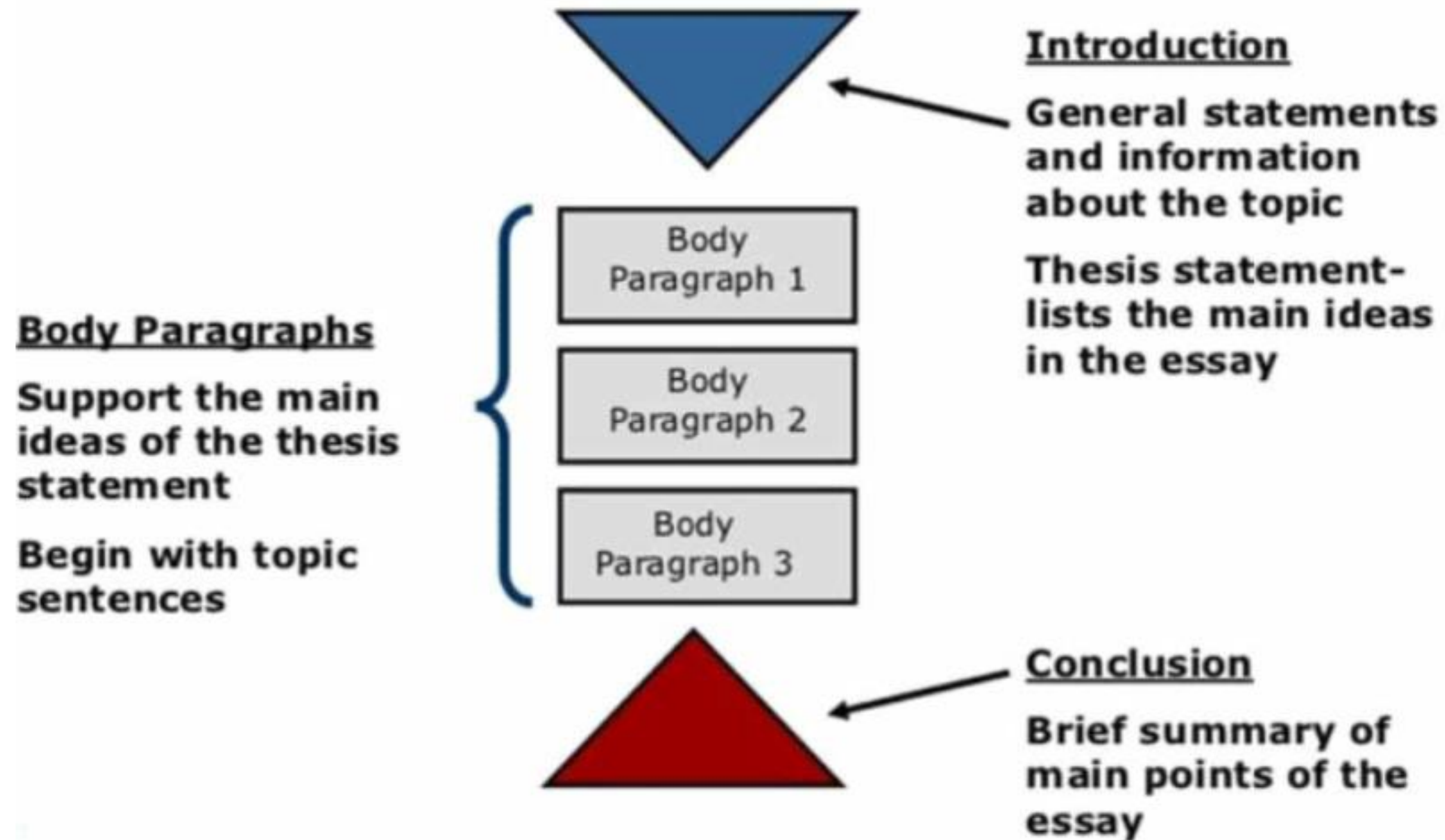


► The Writing Section



► The Writing Section

	Addition		Definition
First, Fist and foremost, First of all, To begin with, Second, Third, Then, Finally, Lastly,		Generally, Generally speaking, Normally, Usually, In general, It is believed that It is acknowledged that It is often said that In many ways, In many cases, Mostly, Basically,	



► The Writing Section

	Other people’s viewpoints		Disagreeing
I personally believe that I firmly believe that I am of the firm belief that I am convinced that I think that I reckon I guess I feel In my opinion, In my view, To my mind, To me, In my experience, As far as I know, As far as I am concerned, It is my contention that		I agree with I absolutely/ certainly/ definitely agree with I am in favor of I share this viewpoint I support this view	



► The Writing Section

	Certainty		Comparison
If Unless Whether Depend on		Before, After, Later, Then, As soon as Just as Since For Until Meanwhile When Whenever At the moment Currently Nowadays Presently	



► The Writing Section

	Cause		Contrast
For example For instance Such as Like In particular Particularly including Especially Specifically Namely Mainly Just as As To illustrate this point I recall when I remember when		Results in Causes Leads to Therefore, As a result, Thus So, Consequently,	



► The Writing Section

Explaining	
	Apart from Except With the exception of With the exemption of Exempted from

Modifying adverbs	Summary

► The Writing Section

The Writing Process

- What does the topic say?
- What do I want to say in response to that?
- How do I want to say it?
- Who am I addressing?
- What examples can I include?

► The Writing Section

- Do I have enough ideas and arguments?
- Are my thoughts organized?
- In what order do I want to say them?
- Which ideas do I want to develop?
- Is this an idea or an example?

► The Writing Section

- Have I read what I've written?
- Are my details clear?
- Should I add or take out parts?
- Have I used the best ideas and words?
- Are there any words that I am overusing?
- Is my writing in a logical order?

► The Writing Section

- Have I used complete sentences?
- Are my spelling, capitalization, and punctuation correct?
- Have I marked the corrections that I need?
- _ Am I satisfied with the final work?
- _ Are there any further corrections?

- _ Have I read it for the last time before handing it in?
- _ Am I 100% satisfied?



► The Writing Section

Writing a biography

- * As a child...
- * At a young age...
- * As a teenager he/she...
- * During his/her early years...
- * In 1987, at the age of he/she...

- * His/her life was...
- * His/her lasting legacy is that...
- * His/her greatest achievement was...
- * He/she is remembered most for...
- * He/she is one of the most influential/ distinguished/ notable/ well-known/ famous figures/ scientists/ artists in...

► The Writing Section

*He/ She graduated from...

*He/ She went to...

*He/ She studied...

*He/ She got his diploma in... from...

*He/ She obtained his/ her PhD (only) when he/ she was...

* He/ She held different positions/ jobs, such as/ including

* He/ She worked in the field of... for...

* He/ She worked as...

* He/ She worked for...

* He/ She devoted his/ her life to...

* He/ She received many/ numerous/ various/ different prizes

* He/ She was awarded... in...

* He/ She won... in...

► The Writing Section

- * Soon afterwards...
- * Shortly after this...
- * Many years later...
- * Afterwards...
- * Moreover...

- * In spite of...
- * Despite the fact that...
- * Although...
- * Even though
- * Strangely...

► The Writing Section

- * After he/ she retired
- * In his/her final years...
- * Towards the end of his/her life...
- * In his/her later years...

- * He/ She passed away at the age of...
- * He/ She died in...
- * He/ She was assassinated in...

► The Writing Section

Use the notes below to write a short biography of the famous Black leader, Dr Martin Luther King.

- Birth: Atlanta, Georgia 1929.
- August 28, 1963: - lead Civil Rights March in Washington.
 - deliver/ speech “I have a dream”
- 1964: Nobel Peace Prize.
- April 4th, 1968: death/ assassinate

► The Writing Section

Describing a graph

Describing an upward trend

► The Writing Section

Describing a downward trend

► The Writing Section

Describing a stable trend

► The Writing Section

Adverbs used when describing trends

► The Writing Section

Use the information in the table to write a four-line paragraph about obesity among children in England in 2016.

Facts	<ul style="list-style-type: none">- First year/ school/ 9.6% children/ obese- End/ primary school/ 32.4% children overweight
Impact	<ul style="list-style-type: none">- Cost/ £ 27 billion/ treat/ illnesses/ related/ obesity
Solutions	<ul style="list-style-type: none">- Healthy diet- Exercise

► The Writing Section

Punctuation mistakes:

- ✗ The maldives/ the maldivians/ indonesian
- ✗ i
- ✗ monday
- ✗ august
- ✗ First I did not like.....
- ✗ wifi
- ✗ New sentence, but no capital initial.
- ✗ Word1 , word2 or word1,word2 sentence .
- ✗ Sentence, however, sentence.
- ✗ « Maldives open trips»

► The Writing Section

Spelling mistakes:

Lettre/ dissatisfaction/ letter of complain/ discribed/ deloyd/ recive/ for ward/ rudness/ company/ accomandation/ opology/
demande/ concideration / compinsation/ periode/ begining/ intill/ through out/ reponse

Vocabulary mistakes:

Word choice:

Pass a good night/ four person/ your sincerely/ your promise in my brochure/ I look forward to receiving your reply as soon.
/ a holiday I booked in your travel agency/ it was so mess../ better form/ you promised that we will be transferred from the
airport/ the brochure led me think

Faux amis: we paid the full price without promotion

Idiomatic expressions: To add salt into wound

► The Writing Section

Grammar mistakes

I look forward to receive you reply.

This was my worse holiday ever.

Informal language: wasn't/ didn't/ can't/ couldn't/ don't/ oh, and.../ I'm / And food!

Tense: when I arrived at the hotel, the room is.... / the food tastes/ the service is/ I fall/ smells are everywhere/

Voice: the hotel was not at all what we had been expect from your brochure.

Plural: informations/ everything was expensives /

Word order: Really the description in your brochure is misleading

Unparallel structures: dirty rooms, noise and the mistreatment

Ambiguous sentences

READING COMPREHENSION

► The Writing Section

1. In 1883, an engineer, named John Roebling, was inspired by an idea to build a spectacular bridge connecting New York with the Long Island. However, bridge building experts thought that this was an impossible feat. Roebling could not ignore the vision he had of this bridge. He knew deep in his heart that it could be done. He just had to share the dream with someone else. He managed to convince his son Washington, an up and coming engineer, that the bridge could, in fact, be built.
2. The father and son developed concepts of how this dream could be accomplished and how the obstacles could be overcome. With great excitement, they hired their crew. The project started well, but when it was only a few months underway, a tragic accident on the site took the life of John Roebling. Washington was injured and left with brain damage, unable to talk or walk. Nonetheless, he still had a burning desire to complete the bridge. He tried to pass on his enthusiasm to some of his friends, but they were too daunted by the task.

► The Writing Section

3. As Washington lay in his hospital room, a gentle breeze blew the flimsy curtains apart and he was able to see the sky for just a moment. It seemed that there was a message for him not to give up. Suddenly, an idea hit him. All he could do was move one finger, and he decided to make the best use of it. He slowly developed a code of communication with his wife. He touched his wife's arm with that finger, indicating to her that he wanted her to call the engineers again. Then, he used the same code to tell the engineers what to do until the bridge was finally completed. Today, the spectacular Brooklyn Bridge stands in all its glory as the triumph of one man's indomitable spirit and his determination not to be defeated by circumstances.

► The Writing Section

Comprehension Questions

1. Tick the most suitable title for the text

- a. An Unaccomplished Project
- b. A Dream that Comes True
- c. A vision Crippled by an Accident

2. For each of the following statements, pick out one detail from the text showing that it is false.

- a. Engineers welcomed Roebling's dream. (para.1)

-
- b. Washington's excitement was shared by his peers. (para.2)
-

► The Writing Section

3. Complete the following paragraph with three words from paragraph 3. One word per blank.

Whenever Washington had a _____ to convey, he would move his finger. Thus, he invented a special _____ that made him able to express himself so as to give instructions to the _____ he hired.

4. Tick the two adjectives that best describe Washington.

Pessimistic

creative

persevering

frustrated

5. For each of the following definitions, pick out one word that means nearly the same.

a. Pay no attention to something (para.1) =

b. In progress (para. 2) =

c. Not willing to accept defeat (para.3) =

6. Give a personal justified answer to the following question: if you were Washington, would you abandon the project because of obstacles? Why or why not?

► The Writing Section

GRAMMAR

1. Fill in the blanks with six words from the list below.

Schedule – attend – for – enabling – quality – turning – making – to

Have you ever wondered how school-aged kids and aspiring medalists manage the demands of school and training? Many student athletes like Jordan Windle, the youngest diver to qualify for the Olympics, are _____ to virtual schools to meet their educational needs. There are a lot of reasons why they are opting _____ this innovative learning environment. Virtual school students can adapt their _____ around their sports and other obligations. They can pursue a _____ education without sacrificing their dreams of medals and trophies. With a laptop and internet signal, online student athletes can _____ school from any location. Some virtual schools provide real-time instruction, _____ students to interact with teachers and other students as they continue their travel and training.

► The Writing Section

2. Put the bracketed words in the right tense or form.

With the global population rising, wastage of products like fruit, vegetables and meat has become a real threat. Every year, about a **(three)** _____ of all that is produced is wasted, including 45% of fruit and vegetables, 35% of seafood, and 20% of meat. Meanwhile, 795 million people suffer from food **(insufficient)** _____ and malnutrition. If the amount of food wasted around the world were reduced by just 25%, there **(be)** _____ enough food to feed all the people who are malnourished.

Recently, the United Nations Organization **(identify)** _____ the issue of food waste as one of the greatest challenges to **(achieve)** _____ food security. In their last conference, the UN experts **(suggest)** _____ that increase in food products should reach 60% by 2050 to meet the needs of a growing global population.

► The Writing Section

WRITING:

1. **Earth Hour** is the world’s biggest environment event. Use the information in the table below to write a four-line report about the 2017 **Earth Hour**.

Date / Time	Sunday, 25 March, 2017 8:30 p.m. – 9:30 p.m.
Organizer	World Wildlife Fund
Venue	170 countries across the continents
Participants / action	Millions of people/ Switch off lights
Purpose	- Help reduce the impact of climate change - Show care about the future of the planet

► The Writing Section

2. Some of your friends still think that traveling is a waste of time and money. Do you share this point of view? Write a twelve-line post for your friends on Facebook to express your opinion. Support with relevant arguments.

► The Writing Section