

The text

From Auto Shop to College Campus

As a child, Frank Koscielski dreamed of becoming an automobile mechanic. His parents had a different vision, urging him to go to college when he finished high school in 1968. Frank describes the experience, "I hated my time as a traditional student. I was bored and out of my mind. I wanted to be a mechanic and did not fit in. I was more interested in cars, smoking, drinking, and chasing girls than school." Not surprisingly, he dropped out after a couple of semesters. Over the next 19 years, he completed a four-year apprenticeship as a sheet metal worker; played with a "modestly successful" Rock & Roll band, cofounded a van conversion business, and finally, worked as a mechanic.

At the age of 37, Frank had a "nagging desire". He knew he was capable of studying at college, and with his wife's encouragement, he learnt about a special program for nontraditional students at Wayne state University in Detroit, Michigan. Frank enrolled and loved it. He recalls, "when I returned in 1987, it was an awakening to new possibilities. Part of this I attribute to a more mature attitude, but the faculty of the Interdisciplinary Studies Program (ISP), a program for adult learners, also made a vast difference. They cared about working adults, and I really felt comfortable. I was treated as if my ideas had value and were interesting and valid. In 1991, Frank's efforts were rewarded with BIS. He had enjoyed doing the degree so much that he decided to quit his job to pursue a full-time graduate program. With his wife's support, he secured a PhD in History.

In his present employment as an Academic Services Officer, Frank says, "I get a kick out of the students I both counsel and teach when they say, "when I get through with this (college), I will do this or the other thing." To them I say, "you will never be through. You may get your degree, but you should never stop learning." Frank says, "Even though I have a PhD, I am not through with learning. I continue to maintain an interest in music (I play the piano), keep up with the latest in automobile technology, work hard at my tennis game (something else I began at age 41) while pursuing further academic teaching and learning experiences."He continues, "I have published a book based on my dissertation, attended numerous academic conferences, have taught a Historical Studies Course using Intensive Television, and this summer completed an online course in teaching online. The learning process continues!"

Reading comprehension (12 marks)

1- Tick the right option. (2 marks)

What type of text is it?

a- expository b- narrative

c- argumentative

The text is about:

- **a-** a drop out who returned to education.
- b- an illiterate person who enrolled in a lifelong learning institution.
- **c-** a drop out whose parents have deprived of education.

2- Complete the table with the needed pieces of information from the text. (2 marks)

Name	Age when he went back to school	Previous Occupation	Qualifications	Current Occupation
Frank Koscielski				

3- For each of the following statements pick out <u>one detail</u> from the text showing that it is false. (4 marks)

Frank's parents encouraged him to drop out of school. (paragraph 1)

Franks' wife was not in favor of his decision to get back to school. (paragraph 2)

Frank did not like doing his BIS. (paragraph 2)

After obtaining his PhD, Frank stopped learning. (paragraph 3)

4- Tick the right option. (1 mark)

Nagging desire means:

temporary desire brief desire

persistent desire

5- Find in the text words meaning: (2 marks)

Registered (paragraph 2): _____

Go on with (paragraph 2): _____

6- Give a personal justified answer to the following question. (1 mark)

"The learning process continues." To what extent is this true as far as you are concerned. Justify your answer.

Language (6 marks)

1- Put the words in the right tense or form. (3 marks)

edX is a trusted platform for education and learning. (Found) ______ by Harvard and MIT, edX is home to more than 20 million learners, the majority of (top rank) ______ universities in the world and industry-leading companies. As a global nonprofit organization, edX is transforming traditional education, (remove) ______ the barriers of cost, location, and access. Fulfilling the demand for people to learn on their own terms, edX is reimagining the possibilities of education, providing the highest-quality, stackable learning experiences including the groundbreaking MicroMasters® programs. Supporting learners at every stage, whether entering the job market, changing fields, seeking a (promote) ______, or exploring new interests, edX delivers courses for (curiosity) ______ minds on topics ranging from data and computer science to (leader) ______ and communications. edX is where you go to learn.

2- Fill in the blanks with the words from the list. There are two extra ones. (3 marks) radically/ exotic/ stored/ humbled/ within/ international/ without/ second-hand

At the most basic level, travel has ______ me and expanded my perception of my place in the world. I grew up in the United States, and the circumstances of life insulated me from a visceral experience ______ any other culture. I did not grow up wealthy, not by any stretch of the imagination, but I grew up in suburbia in a split household (my father raised me, my mother raised my brothers), and ______ for us was the luxury of eating at a delicious Thai restaurant my dad favored as I was growing up. There had been no ______ travel for me, but I knew other places existed, and in my teens, my parents traveled to Ireland together. I had food on my plate every day, clothes from the ______ store, and new toys and books under the Christmas tree each year.

Once I left my bubble in the U.S., I was thrust into new situations outside my realms of previous experience. I saw extreme wealth living aside startling poverty; I met people with ______ divergent religious views. People who hated my country but not me. People who loved my country and assumed my America was a land of great wealth, equality, and outrageous opportunities. Opinions, stories, and new baseline realities were shoving into me at startling speeds.

Writing (12 marks)

1- Use the following notes to write a four-line paragraph about the WFP. (4 marks)

Name: World Food Program

What: branch/ United Nations

Foundation: 1961/ command/ administration of US President Dwight D Eisenhower/ provision/ food aid/ UN system

Mission: deliver/ food assist/ vulnerability/ community/ particular/ affect/ war

Award: 2020 Nobel Peace Prize/ commend/ effort/ combat world hunger

2- Your friend is thinking about dropping out of school. Write him/ her a 12-line letter in which you tell him/ her what you think about his/ her intention. Give precise and ideas and examples. (8 marks)

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1- Tick the right option. (2 marks)

What type of text is it?

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b- narrative

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The text is about:

(a- a drop out who returned to education.)

b- an illiterate person who enrolled in a lifelong learning institution.

c- a drop out whose parents have deprived him of education.

2- Complete the table with the needed pieces of information from the text. (2 marks)

Age when he went	Previous	Qualifications	Current	
back to school	Occupation		Occupation	
37	automobile	BIS	Academic	
	mechanic	PhD in History	Services Officer	
	2	back to school Occupation 37 automobile	back to schoolOccupation37automobileBIS	back to schoolOccupationOccupation37automobileBISAcademic

3- For each of the following statements pick out <u>one detail</u> from the text showing that it is false. (4 marks)

Frank's parents encouraged him to drop out of school. (paragraph 1)

"His parents had a different vision, urging him to go to college when he finished high school."

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"With his wife's encouragement, he learnt about a special program for nontraditional students."

Frank did not like doing his BIS. (paragraph 2)

"He had enjoyed doing the degree so much."

After obtaining his PhD, Frank stopped learning. (paragraph 3)

"Even though I have a PhD, I am not through with learning."

4- Tick the right option. (1 mark)

Nagging desire means:

temporary desire brief desire

persistent desire 🗸

5- Find in the text words meaning: (2 marks)

Registered (paragraph 2): enrolled

Go on with (paragraph 2): pursue

6- Give a personal justified answer to the following question. (A mark)

"The learning process continues." To what extent is this true as far as you are concerned. Justify

your answer.

(Any personal and justified answer is accepted as long as there is no contradiction between the statement and its justification.)

Language (6 marks)

1- Put the words in the right tense or form. (3 marks)

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Once I left my bubble in the U.S., I was thrust into new situations outside my realms of previous experience. I saw extreme wealth living aside startling poverty; I met people with **radically** divergent religious views. People who hated my country but not me. People who loved my country and assumed my America was a land of great wealth, equality, and outrageous opportunities. Opinions, stories, and new baseline realities were shoving into me at startling speeds.

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Mission: deliver/ food assist/ vulnerability/ community/ particular/ affect/ war

Award: 2020 Nobel Peace Prize/ commend/ effort/ combat world hunger

The World food Program is a branch of the United Nations. It was founded at the command

of the administration of US President Dwight D Eisenhower to provide food aid through the UN

system. It delivers food assistance to vulnerable communities, particularly those affected by war.

The WFP received the 2020 Nobel Peace Prize, commending its efforts to combat world hunger.

2- Your friend is thinking about dropping out of school. Write him/ her a 12-line letter in which you tell him/ her what you think about his/ her intention. Give precise and ideas and examples. (8 marks)