

Student's name: N°: ... Class: 2sc1 Mark: / 40

 Text

[1] "It's very dangerous! Don't go into the township there, Joelle..." I had often heard those words of warning when I was 28 and making preparations for the trip of a lifetime. After a short experience as a nanny in South of France, I'd just accepted a job working for a sporting charity with needy children in South Africa.

[2] So in April 2003, I set off for South Africa. When I arrived, the warnings were as strong from locals as they had been at home. I didn't want to put my life at risk, but I needed to help the girls who lived in the townships. They're growing up with crime, abuse and poverty. So, despite the warnings, I visited their township homes, where I joined their families for meals. As the months passed, we all became close.

[3] One bright October day in 2005, I picked up one of the girls to take her to hospital for a knee operation. As I stopped at a red light, some boys ran up to the car until they were near my window. Suddenly one of the boys fired a bullet straight through the car window. It tore my cheek and blood poured down my face. "Help! Help!", I screamed to anyone who would listen. A few minutes later, I was being rushed to hospital.

[4] As I recovered, I thought long about my work, my friendship and my commitment to the girls I'd fostered and wanted to adopt. My brush with death had shaken me to the core. "Are you sure you don't want to come home?" my mum asked when she came to visit me. But I was determined to stay. Even though I no longer venture so deeply into the townships, I feel stronger and I'm more realistic now. I've realized I can't save anyone, but I can make a difference to a few lives.

[5] When I waited to give evidence in court, the mother of one of the boys who had attacked me came up and hugged me hard. "I'm sorry", she said. It was all I needed to hear. I've forgiven those boys, which may sound strange. But I wanted to help needy kids. I'd be hypocrite if I didn't help them.

Woman 2006

I-Reading comprehension (15 marks) :

① Underline the right option. (1 pt)

The text is about a victim of:

- a- football violence.
- b- violence at war.
- c- violence while helping others.

② Complete the following table with information from the text. (3 pts)

Name	Age	Country of origin	Place of work
Joelle Holland			

③ Correct the following false statements with details from the text. (3 pts)

A- Joelle was on her way back home when she had been attacked. (pg. 3)

.....

B- After the attack, Joelle decided to leave South Africa. (pg. 4)

.....

C- Joelle insisted on punishing the attackers. (pg. 5)

.....

④ Complete with words from paragraph 1. (2 pts)

In spite of the risks and of many people, Joelle Holland gave up her job as a nanny and to work for a sporting charity to help needy children in South Africa.

⑤ Tick ☒ the meaning that best explains the following sentence. (1 pt)

-“My brush with death had shaken me to the core” means:

a- My experience with death made me give up this risky job. ☐

b- My experience with death kept me handicapped forever. ☐

c- My experience with death made me realize new things and take new decisions. ☐

⑥ Find words that nearly have the same meaning as: (2 pts)

a-danger (pg. 2):

b-shouted / cried (pg. 3):

⑦ What do the underlined words in the text refer to? (2 pts)

a- “It” (pg. 3) refers to

b- “she” (pg. 5) refers to

⑧ Will you accept to put your life in danger in order to help suffering children? Why / Why not? (1 pt)

.....
.....

II-Language (10 marks) :

① Fill in the blanks with seven words from the box below. (3.5 pts)

My friend Frank is one of the most amazing people I have ever met. He just never seems to or suffer from any kind of stress, even when he faces difficulties. Although Frank has never been fond of school, he has never an exam. Frank, who grew up in a caring and relaxed environment, believes that you don't need panic every time exams are He is an optimistic person by nature and I greatly admire his way of thinking. He is so amazingly cool that when his tell him to study harder he usually replies: "Don't worry; it's just a test after all!"

unexpected
close
hard
panic
really
to
teachers
failed
revise

② Circle the right option. (3 pts)

All over the world, a lot of children are working. After school hours, children can **(to help – help – helping)** with household chores and care **(from – of – after)** their younger brothers or sisters. In this way they participate in family life and earn to **(improve – decrease – corrupt)** the family income. In doing so they pick up useful skills, learn more about their own communities and prepare **(ourselves – themselves – himself)** for the responsibilities of adult life. "Child labour", **(either – since – however)**, implies something different that children are doing things that are harmful to their healthy development. They may be labouring long hours, **(wasting – taking up – enjoying)** time and energy that they might have spent at school or at home, enjoying the free and formative experience of childhood.

③ Put the bracketed words in the correct tense or form. (3.5 pts)

I had lived in Japan for five years, teaching English. I noticed that women treated **(they)** husbands very differently there. Japanese women are brought up to think about what they say, not just to their parents but to everyone. They **(teach)** not to hurt people even if they are feeling angry. That's where I got the "mindful wife" idea. Being mindful means to be aware of another's person's **(feel)** It's about making your husband feel that he is the **(important)** person in the world. Western women aren't taught "wife skills" because **(that)** skills aren't valued anymore. We believe that a career **(be)** everything in our life. Criticizing your man **(not help)** a marriage but it explains why divorce rates are so high.

III-Writing (15 marks) :

① Complete the dialogue below using the notes between parentheses. Write complete sentences / questions.
(5 pts)

Journalist: When (you – work – this factory)

.....?

Ahmed: I started working here two years ago.

Journalist: And why did you drop out of school?

Ahmed: (father jobless – mother ill)

.....

So (obligation to work – help the family)

.....

Journalist: are you pleased with the conditions of work in the factory?

Ahmed: Oh no. (work under bad conditions)

.....

Besides I have no free time. So (inability to enjoy oneself)

.....

② ✍️ Essay (10 pts):

Is money really evil or is it a blessing? Some people say plenty of it or the lack of it is the root of all evil.

Write an argumentative paragraph in which you try to convince your readers of your viewpoint about money.

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Good Work

Adherence to task and content adequacy.
Lexical appropriacy and grammar accuracy