



MINISTRY OF EDUCATION

BELKHIR S SCHOOL

2013 – 2014

LEVEL: 4th year Arts 1+2

TEACHER: HAJJI A

FULL TERM TEST ONE

2 HOURS

NAME :.....

SURNAME :.....

GRADE

...../20

I- Reading comprehension. (15 marks)

1) Tick the correct option. (2 marks)

- a- the most appropriate title of the text:
- the jealous princess
 - the cruel king
 - the lady, or the tiger?

- b- The purpose of the text is to:
- entertain the readers
 - inform the readers
 - persuade the readers

2) Complete the table below to identify the following elements of the story. (3 marks)

Charcters (1.5 pts)	Place (0.5 pt)	Climax (1 pt)
-.....
-.....
-.....

3) These statements are false, correct them with details from the text. (3 marks)

- a- the young man- the princess lover- had a high social status. (p 2)
.....
- b- The trial of the young man was not public.
.....
- c- The princess did not help the young man to take the right decision. (p 5)
.....

4) Rephrase the following sentence using your own words. (1 mark)

“The king knew that the young man would be punished, even if he opened the right door.” (p 3)
.....
.....

5) Find in paragraph 2 a word illustrating a feature of American English. (1 mark)

.....



6) What do the underlined words refer to? (2 marks)

- "him" in paragraph 1 refers to:.....
- "decision" in paragraph 6 refers to:.....

7) Find in the text words having almost the opposite meaning (antonym) as: (2 marks)

- innocence ≠.....(p 2)
- publicly ≠.....(p 3)

8) According to you, "Which came out of the open door – the lady, or the tiger?" why? (1 mark)

.....

.....

II- LANGUAGE. (10 MARKS)

1) Circle the correct option. (3 marks)

A *Aide et Action*" envisions a world where quality education will be accessible to all as the basis for mutual understanding, personal empowerment, and equitable societies (**throughout / by / between**) the world.

"*Aide et Action*" is a development non-profit organization that (**provides / persuades / seeks**) to promote the cause of "Education for all", especially primary education, for vulnerable populations (**who / whom / whose**) fundamental right to education is not respected or is in jeopardy. "*Aide et Action*" is engaged in contexts that it considers (**necessary / necessarily / necessity**) and relevant, including with migrating populations or (**this / those / their**) facing crisis or emergency situations. To this end, public awareness is promoted, in particular through sponsorship which promotes (**literate / nutritious / cultural**) exchange and awareness between people. "*Aide et Action*" contributes to adopting a broad movement for education and acts upon different issues influencing the education sector.

Our engagement and activities are (**founded / found / founder**) in values of liberty, respect, solidarity, (**equal / equality / inequality**) and integrity. We share these values with all employees and partners of the organization.

2) Write the verbs / words between () in the correct tense / form. (4 marks)

Intimidation and harassment are among the most challenging problems at schools nowadays. But, according to a study which (**reveal**).....yesterday, girls are bullied for longer periods of time than boys. Girls (**target**)at the age of six are more than twice as likely as boys to still be victims at 10. The nature of bullying tends (**change**).....as a child gets older he (**move**)..... from direct physical threats to relational (**bully**)..... Girls at the age of six are (**likely**)..... than boys to become victims of bullying over a long period.

(**Research**).....from universities say that bullied girls become so (**visibility**)..... in their peer group that they have the reputation for being a victim that is difficult to change.



The story: (adapted)

1- Long ago, there lived a powerful king. One of his ideas was a public arena as an agent of poetic justice. Crime was punished, or innocence was decided, by the result of chance. All the people would gather in this building. A door under him opened and the accused person stepped out into the arena. Directly opposite the king were two doors. The person on trial had to open one of them.

2- If the accused man opened one door, out came a hungry tiger. The tiger immediately jumped on him and tore him to pieces as punishment for his guilt. The case of the suspect was thus decided. But, if the accused opened the other door, there came out from it a woman, chosen especially for the person. To this lady he was immediately married, in honor of his innocence, and the marriage ceremony was quickly completed. This was the king's method of carrying out justice. The accused man opened one of the two doors he pleased, without knowing whether, in the next minute, he was to be killed or married.

3- The king had a beautiful daughter. The princess secretly loved a young man who was the best-looking and bravest in the land. But he was a commoner, not part of an important family. One day, the king discovered the relationship between his daughter and the young man. The man was immediately put in prison. A day was set for his trial in the king's public arena. The king knew that the young man would be punished, even if he opened the right door.

4- The day of the trial arrived. From far and near the people gathered in the arena and outside its walls. All was ready. The lover of the princess entered the arena. Tall, beautiful, brave and fair. No wonder the princess loved him! As he entered, his eyes were fixed on the princess, who sat to the right of her father. She knew behind which door stood the tiger, and behind which waited the lady. She also knew who the lady was. The lady was one of the loveliest in the kingdom. The princess hated this woman behind the silent door.

5- He turned to look at her. He saw that she knew behind which door waited the tiger, and behind which stood the lady. The princess raised her hand and made quick movement toward the right. He turned and went to the door on the right and opened it. Did the tiger come out of that door, or did the lady?

6- Will her heart leave him for the tiger or for the woman, for death or for marriage? Her decision had been shown quickly. But it had been made after days and nights of thought. Which came out of the open door - the lady, or the tiger?

Frank R. Stockton.

