

The First Term English Test

Full name:

Class:

 **Read the text below carefully then do the activities**

You may be surprised to learn that it took until the 1920s for women in the United States to have the right to vote. Voting wasn't the only change for women during this time. By 1900, women had made a lot of progress. More and more young women were graduating from high school. More young women were also going to college.

In most states, women were beginning to be allowed to own property and keep the money **they** earned at their jobs. Before then, only the husband could do these things. Anything the wife earned belonged to **her** husband.

More and more women began working outside of the home. Most of the jobs available were separated into "men's jobs" and "women's jobs." Most women worked as teachers, nurses, librarians, secretaries, factory workers, and telephone operators. Men were the only ones allowed to be doctors, lawyers, bankers, police officers, and mail carriers.

Sweeping changes were still needed. Women continued to fight for the right to work at whatever profession they wanted. Women demanded the same pay **that** men got. These changes were difficult to make happen. It took many more years. In fact, women today are still working for some of these same things.

Adapted from : Daily Warm Ups : Reading. Grade 5. (Teacher Created Resources). P. 45.

Comprehension and Interpretation:

1- **Is the text:** a- a speech. b- a web article. c- an essay in a book?

2- **Say whether these statements are true or false:**

- a- Women in the USA couldn't vote before the 1920s.
- b- American women had the right to own property before the 1920s.
- c- Women used to get the same salary as men just after the 1920s.
- d- Women have nothing to fight for today.

3- **Answer the following questions according to the text:**

A- What is the surprising fact that the author presents about women in the USA?

.....

.....

B- What are the jobs that women could not do just after the 1920s?

.....

.....

C- According to the author, do women need to fight for their rights today?

.....

.....

4- **Give a title to the text:**

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5- What or whom do the underlined words refer to in the text?

a) They..... b) her.....

c) that

 Text Exploration:

1- Find in the text words which are opposite in meaning to the following:

a- duty (§1) ≠ b- spent (§2) ≠

c- prohibited (§3) ≠

2- Fill the table using the appropriate words:

Noun	Verb	Adjective
.....		surprised
.....	to free	
progress		

3- Fill in the blanks with can/could/ must/can't/couldn't/ will be able to, or mustn't:

A- Today, a woman do anything that a man is allowed to do. But a few decades ago, women enjoy the same position as men.

B- All humans are created equal and they respect each other. There be any segregation between people of different races, genders or colours.

4- Say whether the following sentences express obligation, ability, permission, possibility, criticism or deduction:

A- The US government shouldn't have prevented women from voting.

B- According the American constitution, a woman can be a president of the USA.

C- We must treat women fairly.

D- You like Martin Luther King! Then you can't be racist.

5- Mark intonation in the end of these sentences with arrows (↗ , ↘):

A- Could you sign this petition against age limits, please?

B- Sure.

6- Re-order the following sentences to get a coherent paragraph:

A- we mean that we all have the same rights regardless of our gender, race, colour or nationality. N°.....

B- When we say that all human beings are born free and equal in dignity, N°.....

C- for example: in getting a job, education, ...etc. N°.....

D- This statement means also that all human beings should have equal opportunities in life; N°.....