

Mrs Dziri

3<sup>rd</sup> Form.....

Mid Term 1  
English Test  
October 2019

Khaled Ibn El Walid  
Secondary School  
The Text

Liam spent the first part of his career working as a fundraiser for a national charity. He then took some time away from the sector to follow his entrepreneurial spirit. When he sold his successful care home business just 10 years later, he used the proceeds to return to his philanthropic roots. His first move was a little uncommon : “I knew it was time to reconnect in a qualitative way with the voluntary sector” Liam tells us “and I was privileged enough to do this through my own experience as a Secret Millionaire, for the Channel 4 show.”

Secret Millionaire immersed Liam in the world of homelessness and poverty and let him be able to interact with charities on the ground and see first hand the impact his support had on their beneficiaries. Living undercover as a homeless person not only brought Liam face to face with the horror that the vagrant live through each day, but also brought home the positive implications that he and others can have on their situation. This experience will stay with him forever, says Liam : “Philanthropy can be life changing for the recipient, and also the donor.”

<http://philanthropy-impact.org>

(Adapted)

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Student Name : .....

**I- COMPREHENSION QUESTIONS (8 marks)**

**Listen to the text and :**

**1) Tick the correct option : The text is mainly about : (1 mark) :**

- a- a journey of working
- b- a journey of receiving
- c- a journey of giving

**2) What did Bradley do at the beginning of his career? (1 mark) :**

.....

**3) Tick two correct statements about Bradley (2 marks) :**

- a- Bradley was a homeless in Channel 4 show.
- b- Bradley quit his business and joined the world of charity.
- c- Bradley was the secret millionaire in Channel 4 show.

**4) what is the effect of the experience on Bradley? (1 mark) :**

.....

**5) Circle the suitable function corresponding to the statement (1 mark) :**

STATEMENT	FUNCTIONS
The experience let him be able to interact with charities on the ground.	a- forcing someone to do something b- allowing someone to do something c- asking someone to do something

**SPELLING :**

**Listen to the text and complete the following statement (1 mark) :**

Living ..... not only brought Bradley face to face with the horror that the vagrant live through each day, but also brought home the positive .....

**PRONUNCIATION :**

**Listen to the text and write the suitable word that corresponds to the sound (1 mark) :**

WORD	SOUND
1- benefici <u>a</u> ries / pro <u>ce</u> eds	a- ..... [ʃ ]
2- po <u>v</u> erty / supp <u>o</u> rt	b- ..... [ɔ ]

## II- LANGUAGE (12 marks)

### 1) Put the bracketed words in the right Form and / or Tense (4 marks) :

Human Practice Foundation was created by a woman determined to make a difference in the world. 18 months prior to the birth of the **(organize)** ....., Kruse Madsen had a **(promise)** ..... career and was working as a lawyer at shipping company Maersk, but realized she **(not / lead)** ..... a fulfilling life and wanted to do something completely different. *'We are only here on Earth for a short time and that time (have) ..... to be meaningful,'* she says. She quit her job, sold all her belongings and **(buy)** ..... a one-way ticket to the other side of the world. After a period of travelling she ended up in Nepal where she started teaching **(England)** ..... to Nepalese children. This provided her with insight into the poor conditions of school facilities and the lack of quality **(teach)** ..... available to the students. Combined with high poverty levels and dispersed settlements resulting in many children having to walk for hours every day to get to school, the consequences include high **(illiterate)** ..... levels and substantial drop-out rates.

### 2) Fill in the blanks with 8 words from the following box (4 marks) :

<b>proud – adult – righteousness – pride – sibling – dependent – roles – seeking – will – mature</b>
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Part of belonging to a family means we each step up to help each other. While our first role in a family is as a ..... child, the part we play is never small—and it continues to grow in scope and importance as we ..... . It is our duty, even a sacred responsibility, to care for those in our family. God expressed that parents are “to rear their children in love and ....., to provide for their physical and spiritual needs.” We are also told that parents “..... be held accountable before God for the discharge of these obligations” Whether parent or child, ..... or spouse, everyone has a role in taking care of one another. By upholding God’s principles in our homes, we can influence those around us. Many people take ..... in their family names and the heritage of honorable people they represent. Others are setting aside past mistakes and ..... to fulfill the divine roles of family anew. No matter our past, all of us can have essential ..... in nurturing and strengthening our family ties on earth into relationships that can link generations in love throughout the eternities.

### 3) Circle the correct alternative to get a coherent paragraph (4 marks) :

Parents have expectations of their children with everything from grades in school and how they dress to college and career choices later on. Parental **(satisfaction – approval – disappointment)** creates conflict and problems in the relationship **(with – between – to)** them and their teenagers. It often comes across as anger, giving teenagers the feeling of rejection **(by – from – after)** the people who were once the most important figures in their lives. During the teen years, children **(nature – natural – naturally)** move toward establishing independence, according to The F.U.N. Place website, or Families United **(on – at – in)** the Net. Most teenagers are heavily influenced by people outside their family with music, what to wear and **(another – others – other)** passions that their parents may not approve **(off – of – for)**. Parents need to realize that this is normal and they are still important in their children’s lives, even **(where – what – when)** it appears that the teens are trying to push them away.