

<p><b>Mrs Ben Mustapha</b></p> <p><b>Jendouba Pioneer Prep School</b></p>	<p><b>English Mid –term Test</b></p> <p><b>N°= 1</b></p> <p><b>8<sup>th</sup> form</b></p>	<p><b>Name:.....</b></p> <p><b>Class:.....</b></p> <p><b>Number.....</b></p>
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**I / Listening Comprehension : ( 8 marks)**

**1) Listen carefully to the passage and choose the right answer.(2 mark)**

- ❖ The speaker in this letter is writing to his
  - a) friend.
  - b) sister.
  - c) parents.
  
- ❖ In this letter, he is writing about his
  - a) holidays.
  - b) hobbies.
  - c) School results.

**2) Answer the following questions . (2 marks)**

- a) Did Leroy enjoy his visit to Edinburgh ? 
 ↗ Yes  
 ↘ No

Justification.....

- b) What is Leroy going to buy from Helsinki in Finland? Why?

.....

.....

**3) Listen and write true or false ( 1 mark )**

- ❖ Leroy ate the traditional Scottish food. ....

**4) Choose the appropriate function of the sentence below ( 1 mark).**

- ❖ I am **going to** send the postcards tomorrow. ( **greeting – planned action in the future – ability in the future** )

**5) Spelling ( 1 mark):**

**Tomorrow, Leroy is..... to Helsinki. When he gets there, he will give Maggie a .....**

**6) Pronunciation: ( 1 mark ) : Circle the word that has a different sound.**

- a) postcard – so – go – on.  
 b) sit – very- party – tired .

**II / language (12 marks ).**

**1) Circle the right alternative . ( 4 marks )**

In London, there are many places that tourists can visit. One of them is the Tower of London. It is one of the oldest sites in the city . It was (built – build – building) <sup>(1)</sup> in the 11<sup>th</sup> century .People tell terrible stories about what (happened – happening – happens) <sup>(2)</sup> there. Many people (are – were -was) <sup>(3)</sup> killed and many more were (jailed – jail - jailing) <sup>(4)</sup> in it. Another famous (sight – book- food) <sup>(5)</sup> is Westminster Palace, which is the primary residence of the (pets – kingdom –royal) <sup>(6)</sup> family . The (bridge –clock –column) <sup>(7)</sup> Big Ben is also well-known as an accurate timepiece . There are many other (interesting - boring – helpful) <sup>(8)</sup> places in London . It is really a wonderful city.

**2) Match the sentence parts in column A with those in column B to get a coherent paragraph. There is an extra part in B . N°=1 is done for you .(3.5marks)**

(A)	(B)
<p><b>1)My family and I are</b>                  2)we really enjoyed                  3) It was an                  4)the sights we visited                  5)Mum and Dad                  6)But me and my sister are                  7) I and my family will                  8) Come and</p>	<p>a) be happy to invite you to Jerba.                  b) interesting place to visit.                  c) still on holidays.  <b>d) back in Jerba now.</b>                  e) the time spent in London.                  f) is very impressive..                  g) are very impressive.                  h) Went back to work.                  i) you won't regret it.</p>

1 +d | 2+..... | 3+..... | 4+..... | 5+..... | 6+..... | 7+..... | 8+.....

**Tower of london**



**Big Ben**

3) Fill in the blanks with the appropriate words/ expressions from the box. There are two extra words. (3 marks)

assemble - bored - break – assembly – attend – all day long – boring - over

In Tunisia, the school day is very tiring. It usually starts at 8 am and is .....  
at 6 pm . Pupils study .....; that’s why, they feel tired and .....  
at the end of the day. At 8 am, pupils usually ..... in the courtyard to sing the national anthem . Then, they .....their classes until 9: 50, which is the time for the..... . They have also two others: one at lunch time and the other in the afternoon.

3) Match the utterances with the appropriate functions. (1.5 marks )

<p><b><u>Jack : Would you like to have a cup of tea with me ?(1)</u></b></p> <p><b><u>Jane: I 'm sorry. I can't. I'm busy today. I will help my Mum at home. (2)</u></b> She slipped and twisted her ankle.</p> <p><b><u>Jack : How sad ! (3)</u></b></p>	<p>S<sup>tce</sup>N°=1 = ( asking permission – inviting –asking for information)</p> <p>S<sup>tce</sup>N°= 2 = ( ability in the future – planned action in the future – talking about the future )</p> <p>S<sup>tce</sup> N°: 3= ( to express likes – to express surprise- taking leave )</p>
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